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ANNUAL REPORT  
OF THE  
SCHOOL COMMITTEE

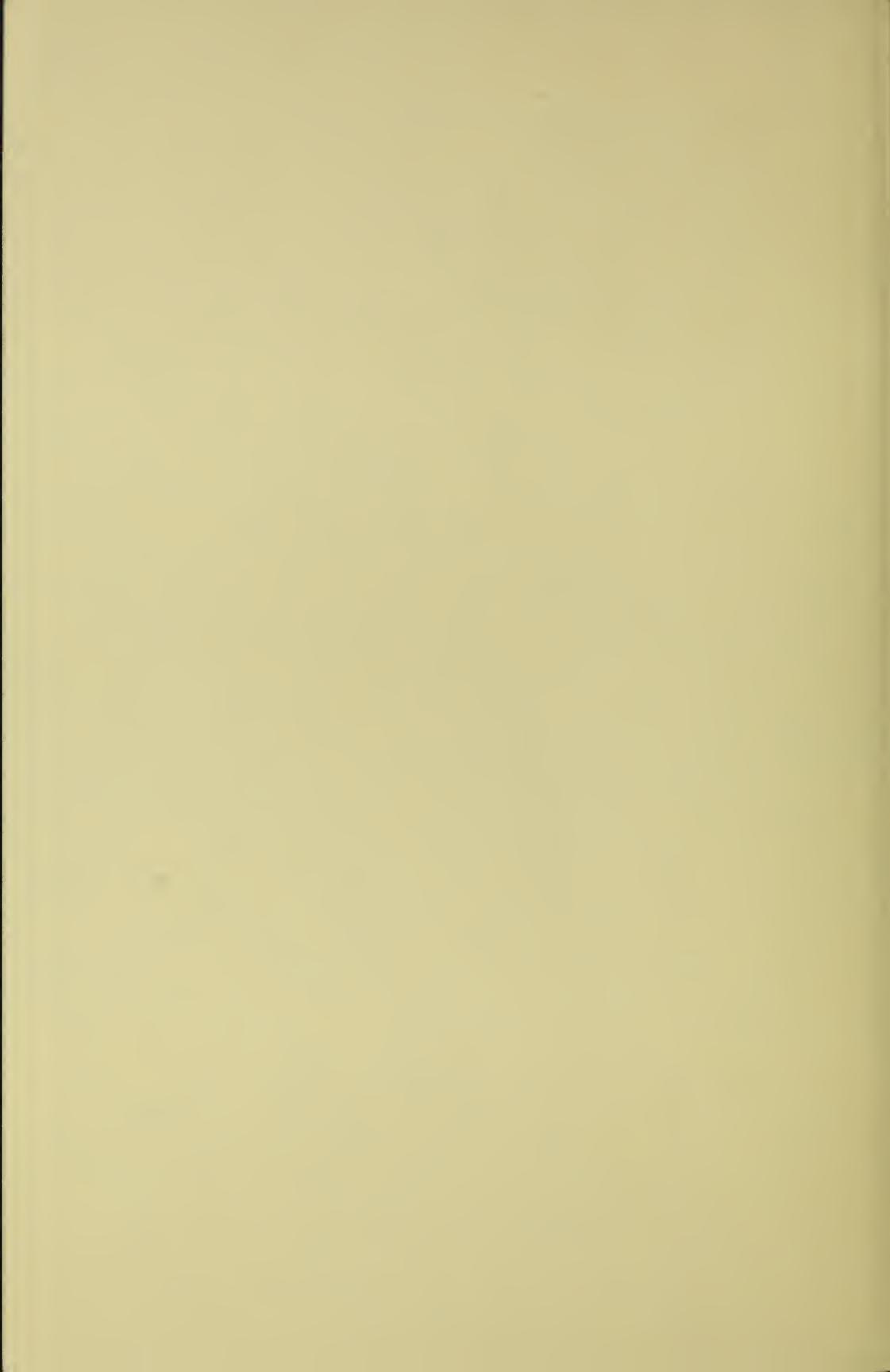
AND

Superintendent of Schools

OF THE

TOWN OF SOUTHBRIDGE

For the Year Ending December 31, 1954



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ANNUAL REPORT  
OF THE  
**SCHOOL COMMITTEE**  
AND  
**Superintendent of Schools**

OF THE  
**TOWN OF SOUTHBRIDGE**

For the Year Ending December 31, 1954

# ANNUAL REPORT OF THE SCHOOL COMMITTEE

Southbridge, Massachusetts

December 31, 1954

## THE SOUTHBRIDGE SCHOOL COMMITTEE

### 1954-1955

Mrs. Alexander Steen, Jr., Chairman, 28 Maple St. ....	1955
Mrs. Frederic Beck, Vice-Chairman, 103 Eastford Rd. ....	1956
Lorenzo J. Beaupre, 131 Central St. ....	1957
Eugene LeBlanc, 107 Pine St. ....	1956
Paul A. Roy, 141 Everett St. ....	1957
Belmore St. Amant, 11 Edwards St. ....	1955

### Meetings of School Committee

The regular meetings of the School Committee are held on the first Tuesday of each month at 8:00 P. M. in the office of the Superintendent of Schools, Town Hall.

There are no regular meetings in July and August.

### Superintendent of Schools

Robert L. Fox

Residence: 46 Columbus Avenue .....	Tel. 4-8400
Office: Town Hall .....	Tel. 4-4721

### Secretaries

Margaret R. Connolly, 14 South St. ....	Tel. 4-6513
Mary F. Welch, 12 Woodland Street .....	Tel. 4-3925

The Superintendent's office is open from Monday through Friday, from: 8:30 A. M. to 5:00 P. M.

### School Physicians

Dr. William Langevin, 24 Everett St. ....	Tel. 4-7358
Dr. Adah B. Eccleston, 62 Elm St. ....	Tel. 4-8141

### School Nurse

Lottie A. LeBlanc, 54 Westwood Parkway ..... Tel. 4-3359

### School Calendar — 1955

Winter term, seven weeks .....	January 3 - February 18
Spring term, seven weeks .....	February 28 - April 15
Summer term, eight weeks .....	April 15 - June 24
Fall term, sixteen weeks .....	September 7 - December 23

### No-School Announcement

The official No-School Announcement for all schools will be given over Stations WTAG and WARE at 7 A. M.

### FINANCIAL STATEMENT

#### Expenditures

Salaries .....	\$421,599.55
Other Expenses (Including Transportation, Tuition, Medical Expenses, Textbooks, Supplies, Operation and Maintenance of Plant, New Equipment, Maintenance of Equipment, Capital Outlay, etc.) .....	108,363.19
Playgrounds .....	3,999.94
Contingency Fund .....	4,997.83
Smith-Hughes Fund .....	1,412.41
Federal Lunch Program (Cafeteria) .....	2,000.00
General Athletic .....	949.49
Marcy Street Repairs .....	3,732.98
Mary E. Wells Roof Repairs .....	15,850.00
Driver Education .....	796.98
Balance on Hand December 31, 1954 .....	5,573.28

#### Reimbursements

State Aid for Schools (Chap. 70 as Amended 1948 Chap. 643) .....	\$ 90,083.97
Vocational School, State Grant .....	35,459.82
Smith-Hughes U. S. Gov. Fund .....	1,412.41
High School Tuition .....	18,115.79
Elementary School Tuition .....	738.03
Vocational School Tuition .....	12,151.59
Tuition of Pupils to Vocational School (Girls' Trade, Worcester) .....	141.15

Cole Trade High—Evening School Tuition .....	186.30
Cole Trade High School—Goods Sold .....	.75
Transportation (Charlton) .....	18.10
Transportation Vocational Pupils .....	47.12
 Total Receipts Returned to Town Treasurer	\$158,355.03

#### **Appropriations**

Salaries .....	\$430,168.00
Transferred to Other Expenses .....	3,000.00
 Total Salaries .....	\$427,168.00
Other Expenses .....	\$104,051.00
Transferred from Salaries .....	3,000.00
Transferred from Marcy Street Repairs .....	667.02
Transferred from Mary E. Wells Roof Repairs .....	650.00
 Total Other Expenses .....	\$108,368.02

#### **FINANCIAL STATEMENT**

In Brief:

Total Expenditures .....	\$563,702.37
Total Receipts to Town Treasurer .....	158,355.03
 Net Cost to Town .....	\$405,347.34

A detailed financial statement will be found in the Town Accountant's report.

## ENROLLMENT OCTOBER 1, 1954

Gr.	5 - 7		7 - 14		14 - 16		16 - Up		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
1	97	81	9	11					106	92
2	54	38	61	54					115	92
3		97	112						97	112
4		75	70						75	70
5		70	74						70	74
6		92	86						92	86
7		76	82						76	82
8		54	58	15	8		1		69	67
9		12	16	28	43	3	4		43	63
10				35	57	17	11		52	68
11				10	8	29	36		39	44
12				9	20	25	30		34	50
Kdgn.	96	91							96	91
Un-										
graded			8	2	1				9	2
Trade			3		72		97		172	
Total	247	210	557	565	170	136	171	82	1,145	993
Total Southbridge Public Schools .....										2,138
Total Saint Mary's School .....										257
Total Notre Dame School .....										852
Total Ste. Jeanne D'Arc School .....										300
Grand Total (all pupils attending school in Southbridge) 3,547										

## REPORT OF THE SUPERINTENDENT OF SCHOOLS FOR 1954

To the School Committee and Citizens  
of Southbridge, Massachusetts

Herewith I submit my first annual report as Superintendent of Schools for the year ending December 31, 1954.

### Introduction

On the national scene, the controversy regarding our public schools which burst into prominence almost ten years ago showed some evidence of abating. There has been a general movement toward a middle ground. The bitter, acrimonious attacks of the extreme critics, with a few exceptions, have subsided while the hypersensitive and defensive attitudes of some educators have been replaced by a calmer, more realistic approach to the problem of working with the public. In this meeting of minds there is great hope for education because the interest of citizens, especially of parents, is of inestimable value

to those who bear the responsibility of administering our schools.

The most significant single fact in the educational picture for 1954 was the increase in enrollment throughout the country at the beginning of the current school year.

The elementary schools, public and private have approximately 26,439,000 pupils this year—an increase of 1,394,000 over last year. The increase in secondary school population was 168,000. More than 21 percent of our total population is enrolled in the public and private institutions of education.

### PROBLEMS OF SPACE

There must have been evidence of the need for more space in our public schools three years ago, since at that time a concerted effort was made to interest the community in building a new high school. In the intervening time enrollment has increased from 1958 to 2138 even though 82 pupils transferred to Tantasqua Regional High School when it opened last September. The need for more room is more critical than ever. Several of our elementary rooms have forty or more pupils. A stage is being used as a classroom. One group of youngsters meet in a room which is little more than a large closet. The crowded conditions in the elementary schools cannot help but affect the efficiency of the educational program. We must definitely face the possibility of holding double sessions next year in some of our schools so that the pupil-teacher ratio may be equalized.

Added space in any part of the system will alleviate conditions throughout the system. If it is accepted as fact that more room is needed, there remains only to decide at which level it is most feasible to direct our building plans. Since there was open public discussion about the need for a new building two years ago and since, no doubt, it has been a common subject of conversation of late, there is little need for a lengthy dissertation on the matter in this report. There are, however, certain inescapable facts which it is important to keep before you. The elementary schools are so crowded now that we are approaching a state of emergency. The wave of increased school population is just reaching the high school. The present high school building cannot, by any stretch of the imagination, house grades 8 to 12 inclusive three years from now. Something must be done while there is still time.

### NEW PROJECTS

#### Federal Milk Program

Southbridge was the first town in Worcester County to accept the New Federal Milk Program. This is a plan by which the town is reimbursed for every bottle of milk sold in school, thereby enabling children to purchase milk at the rate of 3 cents per half pint bottle.

### **Driver Education**

Driver Education for all eligible high school pupils in the community became a reality in November when a car was donated for that purpose by the C and L Motor Company. By the time this report is printed, the first group of twenty-four seniors shall have completed the course.

### **Curriculum**

We are in the process of developing a curriculum guide for the entire system. The goal of this project is to place in written form the courses of study being followed in the schools of Southbridge. Committees have been formed, and every teacher is contributing to the work involved.

This amounts to an evaluation of the entire program because in the discussions attendant upon the project, consideration will be given to what we are now doing. Changes in textbooks, methods, and policies will be effected when the study indicates that such changes are desirable. In the end we shall have a compilation of courses of study in the various subjects so that each teacher may have a book to which she can turn to ascertain what is to be accomplished in any month or any year. Each activity will be a planned part of the total educational scheme of our town.

### **Administrative Bulletin**

The principals have formed a committee for the purpose of making available an administrative bulletin which will include all the policies, rules, and regulations in force at the present time. When such important matters are not in writing there is apt to be confusion and lack of uniformity as to procedure.

## **SPECIAL REPORTS**

The following are reports sent to the Superintendent by directors in special fields and areas of education. We hope that you will find them interesting as well as revealing.

### **MARY E. WELLS HIGH SCHOOL**

**DR. JAMES M. ROBERTSON, Principal**

The enrollment for the year 1954-1955, as of October, is divided as follows: Seniors—85, Juniors—83, Sophomores—120, Freshmen—106, Eighth Graders—136, making a total of 530 students.

## **PROGRAM OF STUDIES**

Diplomas are granted upon completion of four different courses; namely: Academic, Commercial, Civic-Social, and Homemaking.

One hundred fourteen pupils were graduated on June 10, 1954 and their names are included in this report for information of interested citizens.

### CLASS OF 1954

Vasil William Allabashi	†Eleanor Ann Labelle
*Joan Marie Anderson	†Constance Anne Lango
*Polly Joyce Anderson	*Jacqueline Margaret Lataille
*Sally Grace Anderson	Reynald Wilfred Lavallee
Lionel Lawrence Arpin	Carol Ann LeBlanc
Richard Leo Baker	Donald Eugene LeBlanc
*Cecile Marie Bibeau	Shirley Emma Lemoine
†Roberta Ann Blackburn	David Edward Letourneau
*Vivian Audrey Blood	*Janice Alice Livernoche
Richard Michael Boland	*Helen Ann Ludwin
*Beverly Joan Bouchard	Peter Goodwin Lusk
Lora Ann Boyer	Raymond Theodore Lussier
*Robert John Bozzo	Shirley Adah Mahan
Claire Romaine Brennan	Ronald John Marinelli
Patricia Jane Broadbent	James Joseph Marino, Jr.
†Judith Ann Brockway	Daniel Francis Martel
Bruce Everett Brown	†Wilma Elizabeth McDonald
Ernestine Phyllis Bruso	†Myrna Alice McKinstry
*Ann Marie Caouette	Catherine Rebecca McMahon
Richard Francis Castrucci	†James Michael
Gloria Ann Cesolini	Barbara Joan Miller
Robert George Clark	*Joan Elizabeth Montigny
Antonio George Cleri	*Eva Waclawa Morawska
*Laurette Therese Cloutier	*Holly Bryant Nickerson
*John Louis Coderre	Donald Earl Olson
Judith Madeline Colognesi	Robert Joseph O'Neill
†John Robert Confalone	*Frank Fred Ottak
*Richard Nelson Costa	Myrna Louise Peet
Pauline Cote	*Hugh Henry Coyle-Earls
Helen Cotton	*Constance Jean Fafard
Pauline Jeanne Cournoyer	Harvey Victor Gaumond
Charles Ligor Dionis	*Ruth Marion Gauthier
John Alfred Donovan	William Walter Gibb, Jr.
*Robert Paul Duff	Donald Daniel Girard
*Norbert Dupre	Calvin Ashmead Gould
*Jean Bernice Durand	*Diane Lorraine Gravel
Albert Eugene Hamel	*Patricia Anne Hall
Constance Leona Hamel	John James Sheehan
John Lawrence Hanson	Shirley Skarani
Sylvia Alberta Hatton	Paula Elizabeth Skudlark
Jeanne Lea Houle	Caroline Sarah Smith
Jeanne Theresa Jarry	*Gerald Leonard Smith
Paul Spiro Kollios	Clifford R. Steadman, Jr.
Robert Edward Kroll	Jeannette Katherine Swirbliss

*John Edward Swirbliss	John Dennis Santelli
Shirley Ann Talbot	Thomas Daniel Vangel
†Thomas Carlton Towse	Fred Elias Veber, Jr.
Barbara Myrtie Underwood	Joyce Abbie Waraika
Constance Joan Peloquin	Ronald Lloyd Willett
†Claire Constance Peloquin	†Katharine Anne Williams
*Russell Lee Peloquin	*Richard Edward Williams
Esther Mary Presutti	*Herbert Empsel Willman, Jr.
†Judith Carol Proulx	Roy Calvin Wilson
†Sharpe Ridout	Lorraine Juliet Zachara
†Charles Joseph Ryan, Jr.	*Leonard Zack
†Reginaldo Cataldo J. Salviuolo	*Sandra Ellen Zitka
	*Carol Ann Zuiss

### Special Student

William David McKinstry

\* General Average of 80% or above for four years.

† Members of the National Honor Society.

### HOME MAKING

Home Making is a required subject for all girls enrolled in the High School. Each girl takes two double periods and one single period of this course each week.

The program is not merely a cooking and sewing course, but a training in Home Making designed to teach the fundamentals which contribute to a happy home life and to the many jobs with which a home maker should be familiar.

### JUNIOR RED CROSS

The Junior Red Cross is a service organization. This group, under the able direction of Miss Luise Corbin, gives cheer and aid to the destitute, the ill, and the unfortunate.

There have been many worthwhile projects. Recently, the members of the Junior Red Cross made Babies' Bibs for the Saint Agnes Guild of the Catholic Home for Little Children in Worcester. The girls have brightened the homes of many shut-ins, both in hospitals and in homes, by distributing attractive holiday favors and trinkets.

The work of the group with the veterans supplements the tremendous task carried on by local, state, and national patriotic groups.

However, the work of the Junior Red Cross is not confined to local problems. Cognizant of the needs of many of our oversea allies, they have filled chests full of supplies that

will take care of a school of forty-eight pupils for a period of one year. Each chest costs one hundred dollars to fill. The Mary E. Wells Chapter of the Junior Red Cross has sent chests in the past to Korea and Holland. The chests this year are expected to go to Greece and Korea.

### **THE COMMERCIAL COURSE**

The commercial program includes: Typewriting, bookkeeping, comptometry, filing, office practice and all general business courses. The Cooperative program with industry is still in operation. The course takes place in the last semester of the senior year and permits pupils to alternate work weeks with instruction weeks. The girls, four units of them, take places in reliable business institutions and have found this program most beneficial.

The equipment of the Commercial Department is kept at maximum efficiency. This year four electric typewriters were added to the department.

### **THE COLLEGE PREPARATORY COURSE**

The college preparatory course prepares students for all leading universities and colleges in the country. Many of the pupils, receive large scholarships, a tribute to their own industry, and a tribute to the excellent instruction of their teachers. Students from this course have entered such leading institutions as: Cornell, Connecticut College for Women, Brown University, The College of the Holy Cross, Tufts, Dartmouth, University of Massachusetts, Boston University, University of Michigan, Worcester Polytechnic Institute, Clark University, Rensselaer Polytechnic Institute, Massachusetts Institute of Technology, Harvard University, Smith College, Mount Holyoke, Wellesley College, Simmons College, Columbia University, University of Connecticut, University of New Hampshire, Williams College, Colorado College, Ohio State University, The College of New Rochelle, California Institute of Technology, Georgia Institute of Technology, Pennsylvania State College, Northeastern University, plus most of the leading business colleges and nursing schools.

### **THE EIGHTH GRADES**

The eighth grades of the school system are still housed in the high school building. The pupils receive the program opportunities of the high school and are eligible for all high school activities, including sports.

## STUDENT COUNCIL ACTIVITIES

The Student Council of the Mary E. Wells High School plays an important part between students and administration. This organization is under the direction of Miss Constance Coerde. The values of the organization are manifold.

1. Pupils participate in or manage extra-curricular affairs.
2. Responsibility, initiative and leadership are developed.
3. Proper student-faculty relations are promoted.
4. Training in worthy citizenship is furnished.
5. The general welfare of the school is promoted.
6. The internal administration of the school is aided.

### The Fred E. Corbin Chapter of the National Honor Society

The local chapter of the National Honor Society, named in honor of the late Mr. Fred E. Corbin, inducted twenty members during the past year. The most recent induction was honored by the new Superintendent of Schools, Mr. Robert Fox, who spoke at the ceremonies.

The following young people have been inducted into the society during the past year:

March 1954:

#### Seniors

Constance C. Peloquin  
Myrna McKinstry

Roberta Blackburn  
Judith Proulx

#### Juniors

Priscilla McIntyre

Wilfred Houde  
Donald Croke

October 1954:

#### Seniors

Carol Benson  
Shirley Holmes  
Carroll Hughes

Hazel O'Claire  
Margaret Polakowski  
Jeanne Xanthakos

#### Juniors

William Clifford  
Judith Davey  
Joanne Houle

Nancy Hughes  
Paul Meunier  
Jacquelin Poirier

Paula Rubenstein

## ASSEMBLIES

Assemblies are held every other week. These assemblies are of immense value to any student body inasmuch as they are not only educational but explore the various phases of

school life. Furthermore, they widen and deepen the interests of the pupils and serve as a means of developing public opinion and appreciation. The types of assemblies fall into many categories:

1. Education
2. Music
3. Rallies
4. Drama
5. Club Programs
6. Movies
7. Entertainment
8. Honor Society Installation
9. Science
10. Commerce and Business
11. Observance of Special Days
12. Guidance

The assemblies are held in the auditorium of the high school. Recently, three hundred new seats were purchased for the auditorium.

### RECOMMENDATIONS

There are several recommendations that I would like to make at this time:

1. That the Town look to the future and purchase land for the erection of a six-year high school. Suitable sites for such a school are being sold and developed for other purposes.
2. That the lavatory facilities be remodeled and modern equipment be installed.
3. That a complete renovation of the Science Laboratory be made. New equipment is needed to keep abreast with the rapid progress of science.
4. That a library be started and a teacher-librarian be appointed.
5. That lockers be installed to take care of pupils' personal belongings, coats, rubbers, etc.
6. That the Industrial Arts program be expanded in order that those pupils who are not interested in a Trade Education may have the benefit from allied courses.

I wish to express my appreciation to the townspeople for their continued efforts in behalf of the Mary E. Wells High School, and I extend my thanks to the School Department for support.

### COLE TRADE HIGH SCHOOL

RAYMOND L. W. BENOIT, *Director*

For whom is Vocational Education? It is for all who must acquire Vocational Education to provide a livelihood for themselves and their families. Authorities on Vocational Edu-

cation feel that this form of education should serve: first, young people in school; second, those out of school; and third, adults in the locality. We, at the Cole Trade High School, attempt to follow these principles.

We could serve more people if more room would be provided. At the opening of school this September, we had a waiting list for all trades in spite of the fact that shops and classrooms had enrolled pupils beyond the maximum suggested by the State. In the adult programs the same condition exists. For example, at the time of writing we have twenty-seven adults awaiting admittance into the Furniture Refinishing classes.

Once again I ask the public to vote an expansion to our school which will enable us to satisfy the needs of the community.

## GRADUATES

### Cabinet

Berry, George Edward	Day, James Mason
*Buccelli, Albert	Jackson, Vernon Lee
Colwell, Eugene Allen	Richard, Emile Lucien
	Smith, William Lee

### Drafting

Leduc, Richard	Norman	Metras, Arthur Raoul
	†Sroka, Edward John	

### Electric

Collette, Alan Alfred	Norowski, Roger Leon
	Proulx, Charles Arthur

### Machine

Dusza, Robert James
---------------------

### Metalsmith

Larochelle, Rene Ulric	*St. Germain, Donald William
Paradis, Joseph Aime	Savaria, Arthur Richard

### Printing

Swiatek, John Walter, Jr.
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\* Jan. Grad.

† Veteran

### Awards

American Legion Post No. 31 Award (Good Citizenship)

Vernon Jackson

Director's Gold "C" ..... Arthur Metras

English Award ..... Roger Norowski

History Award ..... Emile Richard

Mathematics Award ..... John Swiatek

Science Award ..... Emile Richard

### Class Officers

President .....	Vernon Jackson
Vice President .....	Alan Collette
Secretary .....	Robert Dusza
Treasurer .....	Arthur Metras

### Evening School

Cabinet—Mr. Frank P. Skinyon .....	26
Drafting—Mr. John Benson .....	23
Mr. George Braman .....	15
Furniture Refinishing—Mr. Harold Andrews .....	12
Mr. Stanley Naumnik .....	14
Mr. Antonio Orsini .....	24
Machine—Mr. William Paul .....	14
Mr. Edwin Waskiewicz .....	12
Soldering-Welding—Mr. George Braman .....	18
Apprentice Diversified—Mr. William Julien .....	7
Total      165	

In conclusion I thank the townspeople, the School Committee, the Advisory Board, The Superintendent of Schools, The Faculty, the Office Staff, and our Custodian for their valuable aid in helping to make Vocational Education a success in the Town of Southbridge.

### HEALTH REPORT

MRS. LOTTIE A. LEBLANC, R.N., *School Nurse*

Some of the more essential work being done in this department can be better understood from the following statistics:

Physical Examinations .....	748
Visits to Schools .....	252
Vision Tests .....	1514
Hearing Tests .....	1055
Home Visits .....	207
Conferences on health problems .....	700
Dental Care .....	236
Innocculations .....	216
Pre-School Clinic Registration .....	350
Donations for milk by Lions' Club .....	\$800.00

Census of physically handicapped completed.

Summer camp provided for 7 children.

Special class for mentally retarded given much attention.

Five home teachers provided for children unable to go to

school; Clear Type Books were obtained from the Massachusetts Division of the Blind for two pupils.

In conclusion, I wish to take this opportunity to thank everyone who contributed in any way to the success of the 1954 Health Program.

### ATTENDANCE REPORT

*JACOB E. GOUIN, Attendance Officer*

Absentees from January 1, 1954 to December 31, 1954.

Month	Pupils	Days
January	7	28
February	3	12
March	10	20½
May	6	7½ (1 Suspended)
June	2	4
September	3	13
October	8	10 (1 Dropped & Transferred to Springfield.)
November	17	73
December	6	23
Total	62	191

### BAND REPORT

*MR. PAUL J. SWEET, Director*

In submitting this, my annual report for the year 1954, I would like to deviate from my usual custom of reporting on the activities of the musical groups under my direction and instead make some specific recommendations which would substantially improve the department.

For the elementary schools there should be music stands available in each school, as I now have to transport these from the high school. A minimum of one half dozen per school would be sufficient for the present.

The high school, of course, is the biggest problem. The room now used as the band room is about one half the size it should be for the number of students using it. It could be increased to double its size by extending out into what is now an unused court yard.

If, with the expansion of the Cole Trade School, any of the rooms in the Wells building should become available, I would like to have the room adjoining the band room. This room would be used for the instrumental and vocal supervisors' offices and for the storage of all equipment for which suitable cabinets, shelves, etc. would have to be built.

There should be two steps of risers built in the band room, these to be in sections so that they could be moved to the school auditorium, or the stage of the town hall as the occasion may require. Proper lighting should be made available in the Wells Auditorium under the balcony to the right of the stage that would shed light on the players' music in the rear of the band.

A part-time string instrument teacher in the elementary grades would lead to the formation of an orchestra with subsequent carry-over to the high school.

The foregoing recommendations and requests are based on a survey I have made of many high schools in which special attention has been given to the provision of suitable quarters and equipment for the music department.

The Wells High School Band, numbering about fifty students, took part in many town activities as follows:

An exchange concert with the Norwood, Massachusetts high school band was perhaps the outstanding activity of the school year. It gave the students of both groups an opportunity of becoming more closely acquainted with each other both musically and socially. The Wells High School Glee Club co-operated in the undertaking.

Other public performances by the band were as follows:

Rotary Club, Halloween Parade, Memorial Day parade, Elks Flag Day exercises, several school assemblies including a football rally, all home football games, also two away games, (Athol and Bartlett.) The outdoor high school graduation held at Dresser Field was a wonderful experience. The annual Music Festival, conducted under the auspices of the Massachusetts Music Educators Association, Central Division, was held in Webster, May 22, 1954. The band, in its morning audition, received a rating of Excellent.

The elementary schools are being taken care of by weekly lessons in small group lessons. Music students from the four schools are brought together one night a week at the high school for full band experience. A parents' group was organized and they raised funds for the purchase of material and the making of uniforms. This group is known as the Southbridge Junior Band and went to the Music Festival. They also took part in the Memorial Day parade here in town.

Herewith is the net worth of the high school band, as of June 1, 1954.

Instruments owned by the band .....	\$2,159.00
Uniforms owned by the band .....	2,000.00
Music owned by the band .....	634.00
Other Equipment owned by the band .....	110.00
Total	\$4,893.15

Of this amount \$2,000 was given to the band by the Southbridge Rotary Club. Amount purchased by the town over an 8-year period, \$400. The Balance of \$2,493.00 was earned by the band.

## REPORT ON CHORAL MUSIC

ELLWOOD S. JENNESS, *Director*

The vocal music program in the Southbridge Public Schools continues to be characterized by a high and increasing degree of interest and enthusiasm. Many gains are in evidence, as are many needs for the adoption of measures to keep step with these gains and to nurture the growing interest.

The past year has seen a growth in the choral departments of the high school and eighth grade from about one-eighth to nearly one-third of the total school population. It has consequently been necessary to devote an increased amount of time and energy to these groups. At the same time an effort has been made to maintain the status quo in the elementary schools. The desirability of an additional teacher on the music staff, who could devote full time to the elementary program, is clearly seen for the following reasons:

1. There has been a considerable increase in the number of elementary school class rooms.
2. An elementary school music supervisor should be free to confer with the classroom teachers after school or before the afternoon session. Much of the success of the elementary school music program depends on the classroom teachers, and the supervisor should be more readily available to help them than is now possible.
3. New activities, such as rhythm band work, glee clubs, song flutes, and an improved listening program, should be initiated and developed.
4. Relieving the director of some of the elementary teaching would enable him to inaugurate classes in the high school in theory, voice instruction, history and appreciation; and to further develop the high school, trade high school, and eighth grade choral programs. Such activities are considered a necessary and integral part of the modern, forward-looking school's curriculum.

It is to be hoped that the people of Southbridge will appreciate the spiritual and social significance to their young people of an awakened interest in music, and will realize the importance of seizing every opportunity to further that interest.

## **GUIDANCE AND PLACEMENT**

**SVEN O. ROSENGREN, Director of Guidance**

In conformity with the custom of other years, a report on guidance activities during the past year is hereby respectfully submitted.

### **TESTING PROGRAM**

#### **Intelligence Tests**

Consistent with a pattern of testing established several years ago in the Southbridge Public Schools, tests measuring scholastic aptitude were administered in October, to pupils in grades 1, 4, 7, 9, 11 and 12. The tests used were the California Tests of Mental Maturity and the Psychological Examination of the American Council of Education. The latter test was administered to the Senior Class at Mary E. Wells High School. In some instances individual psychological examinations were administered to pupils throughout the school system.

#### **Achievement Tests**

Metropolitan Achievement Tests were administered to grades 1-8. These standardized tests are administered annually to all pupils in each of these grades and can be used as diagnostic tools in teaching. The tests measure achievement in reading, vocabulary, arithmetic, English, history, geography, science and spelling. Scores achieved by each pupil were related to tables of National norms. An extensive study was made of the complete test data and a report of findings was submitted to the Office of the Superintendent of Schools. The report indicated that the children in Southbridge Public Schools were generally achieving about .5 of one year above the National group.

The objective measurement of achievement in specific subjects such as English, French, Geometry, chemistry, Physics, etc., as taught in the high school, was accomplished through use of Cooperative Tests, published by the Education Test Service at Princeton, N. J.

#### **Aptitude Tests**

On February 15, 1954 a battery of tests measuring interest, scholastic aptitude, reading comprehension, mechanical aptitude and clerical aptitude was administered to pupils in the junior classes of the Mary E. Wells High School and the Cole Trade High School. This battery was administered by the Boston University Guidance and Testing Service. Subsequent to this testing, a psychometric report for each student was developed into a vocational aptitude battery profile and used as a counselling aid in the schools.

The Commonwealth of Massachusetts, Division of Em-

placement Security, administered a General Aptitude Test battery to thirty-seven seniors at the Mary E. Wells and Cole Trade High Schools in November. The results of these tests are useful in the counselling of students and also provide the Division of Employment Security with objective placement data.

### **Placement**

A survey was conducted to determine the part time employment status of high school pupils. A break down of the findings of this survey is listed below.

Class	No.
1955	Employed                          49
	Unemployed                        36
1956	Employed                            36
	Unemployed                        46
1957	Employed                            25
	Unemployed                        95

Fifty-eight percent of seniors enrolled at the Mary E. Wells High School are employed in part-time work as compared to 44% in the junior class and 20% in the sophomore class. Because of age requirements and labor laws, those students employed part time in the Sophomore and Freshmen Classes are primarily engaged in such work activities as delivery boy, paper route, house work, baby sitting, etc.

A placement file has been established in the guidance office where students may register for part-time work. As notice of vacancies are received, qualifying students are contacted and referred for possible employment.

A cooperative work plan for Senior Commercial students has been in effect for several years. In this plan, qualified students spend alternate two-week periods in an actual work situation outside of school and two weeks in the formal class room environment.

### **Class of 1954**

Over forty percent of the members of the class of 1954 continued in further education at other institutions. The following table presents a breakdown of the entire class.

	No.	%
1. Further Education	47	41.2
Attending four year colleges	30	26.3
Attending nursing schools	8	7.0
Attending Junior Colleges	6	5.2
Attending Technical Schools	3	2.6
2. Employed in full-time work	31	27.2
3. Entered military services	18	15.8
4. Employed part-time work	7	6.2
5. Unemployed	6	5.3
6. Married (girls)	5	4.4

## **Occupational and Educational Information**

A library of Occupational Information including books, digests, and occupational briefs has been set up in the Mary E. Wells High School. College catalogues and information bulletins are arranged on open shelves for student use. A large and current selection of these catalogues is maintained so that information on nearly all schools and colleges in the country is readily available.

In addition to the above facility, the department has provided for a series of informational talks, movies and field trips.

### **Counselling**

The nature of counselling is dependent upon the individual variations in personalities and the types of problems being considered. Many interviews were simple in nature and were concerned with employment registration, securement of information and disclosure of personal data. Scores achieved in the many and varied standardized tests elsewhere described in this report were entered in a cumulative record folder. Pupil progress, referral data, special recommendations, etc. are also kept in these cumulative files.

A combination vocational aptitude profile chart and questionnaire is being developed for the eighth grade at the present moment. Its purpose is to provide an effective counselling device for advising pupils in their selection of courses as they enter the first year of high school.

### **Program of Study**

Programs of study for the Cole Trade High School and the Mary E. Wells High School were produced in sufficient numbers so that each pupil selecting courses was given a copy for his personal use and for planning at home with parents.

### **Recommendations**

1. It is recommended that a Dean of Girls be appointed in the Mary E. Wells High School to assist in the counselling program.
2. It is recommended that a reading improvement program be initiated in the Mary E. Wells High School to meet the needs of pupils who are slow readers.

The administration of a functioning guidance program would be an impossibility without the close cooperation of all school personnel. I would like at this time to express my appreciation to all principals, supervisors, and teachers for their cooperative assistance expended in behalf of this program.

## PHYSICAL EDUCATION

DR. LEWIS A. KYRIOS, *Director*

The general functions of our Physical Education program is to assist in providing a medium for the normal growth and natural development of each pupil. The basic aims and objectives are the same as those of education in general, for the total process of education must be considered in providing a program of education for the proper development of the child.

One of the primary functions of physical education is to develop each individual to his greatest possible physical capacity within the range of accepted educational objectives. This implies development in skill and ability as well as organic development.

Our present Physical Education Program involves over five hundred pupils, participating in regular physical education classes. All the boys and girls in grades six and seven in our elementary school have two periods of physical education each week. All the boys of our Cole Trade High School average one hour per week.

A typical Physical Education Program comprises the following: Calesthenics, Formal Activities, Games, Relays and Recreational Sports.

The curriculum is flexible in order to provide a wide range of activities for the many interests.

A closely supervised program has been organized for grades 1-5 inclusive. This program has been designed to provide students opportunities to learn basic skills, to develop good health and safety habits, to encourage leadership and good sportsmanship.

The activities are planned and organized by the Director and submitted to each classroom teacher, who in turn conducts these activities during the recess period. Approximately 30 minutes a day is given to this program.

Play Demonstration Days were held in all elementary schools during the month of June, and many parents attended.

## AFTER-SCHOOL ATHLETIC PROGRAM

This program has become very popular for more have participated in the past year. Touch football, basketball, and baseball Leagues have been organized for the boys in the elementary schools. The girls play basketball and softball. The competition between girls has been more keen and balanced. All the students participating in these activities are properly supervised by their coaches and all teams are properly clothed.

In conclusion, I wish to thank the Principals, the School Health Service, and the classroom teachers for their generous collaboration and cooperation in establishing the Physical Education Program.

## REPORT OF ADULT CIVIC EDUCATION

MISS CONSTANCE L'ECUYER, *Director*

To the Superintendent of Schools:

Many changes have been made in the regulations carrying out the Immigration and Naturalization Laws. The McCarran Act, or new Immigration Act dispenses with all Declaration of Intention or First Papers. Now everyone must file only one paper after residing in the United States for five years, except wives or husbands of citizens. These may file after a three-year residence in this country. Everyone must submit to finger-printing before being called for questioning. The Southbridge Police Department has been most cooperative in Finger-Printing all cases referred to them. This eliminates the necessity of the petitioner going to Worcester.

Today, legally admitted children under sixteen acquire Citizenship through the Naturalization of a parent. This is most important and this Division of the School Department is constantly on the alert to make this known to parents to get them to act immediately, before their children reach their sixteenth birthday.

A person over fifty years of age and who has lived at least twenty years in the United States is not required to read and write English fluently, but must possess a knowledge and understanding of American History and Government. This is often not understood by people applying for Citizenship.

The different National Societies of Southbridge have been most cooperative in instructing and helping their members to make application for Citizenship. This proves the societies to be truly American.

The primary aim in our Evening Adult Civic Education Classes is to give these people, newly arrived to our shores, an immediate English speaking and reading vocabulary. This, so far, has proven most successful.

Those who attended the United States History and Government Class, preparatory to applying for Citizenship, have always succeeded when meeting the Federal Examiners. Thus, we know the Community is fulfilling its obligation to the newcomer by providing help when it is most needed. The Civic Education Division is constantly corresponding near and far for pertinent data needed in applications and wishes to thank other Town of Southbridge Departments for their patient help in giving needed information or acting in the capacity of Notary Public for documents. All during the year, filing of papers, filling out of applications, transferral of pensions from foreign countries to new immigrants are arranged; provision for the immigration of parents and the posting of bonds is made; help is given in filling out Displaced Persons Reports as well as the yearly Alien Reports.

Private and Special Help for people who follow a Home

Study Course, because of inability to attend class regularly, is also undertaken. The Adult Civic Education Division of the School Department endeavors in every way to fulfill its function of giving aid to recent immigrants as well as long-standing Alien Residents. It is ever willing to help whenever called upon.

### PLAYGROUND REPORT

DR. LEWIS A. KYRIOS, *Director*

The playground season began on July 12th and ended August 20th, a period of six weeks. The activities were conducted at the following areas: Charlton Street, Eastford Road, West Street, Pleasant Street and the Town Hall.

#### Personnel

Director — Lewis A. Kyrios

Supervision of Arts and Crafts — Mrs. Kathryn Beauregard  
West Street School

Supervisor ..... Miss Elizabeth Duhamel  
Assistants ..... Mr. Donald Marino, Miss Jane Darley,  
Miss Margaret Polakowski

Pleasant Street School

Supervisor ..... Miss Madelene Proulx  
Assistants ..... Miss Helen Ludwin, Mr. George Barbierri

Eastford Road School

Supervisor ..... Mr. Vincent Puracchio  
Assistants ..... Mrs. Lois Traub, Miss Mary Butler

Charlton Street School

Supervisor ..... Mr. Roger Hebert  
Assistants ..... Mr. Joseph Marino, Miss Constance  
Peloquin, Miss Antoinette Del Greco

#### Activities

Inter-playground competition in softball, volleyball, dodgeball and basketball was offered.

Ping Pong, zellball, horseshoes were presented as intra-playground activities.

Singing games, quiet games, swings, slides, jungle-gym and sandbox activities were listed for the "little people."

#### Arts and Craft

The arts and crafts exhibit was held in the Town Hall on August 19th, from 2:00 to 4:00 and from 7:00 to 9:00 P. M. Over 3500 items were displayed. Parents and friends of the children were invited and over 800 people attended this exhibition. Mrs. Kathryn Beauregard, Supervisor of Arts and Crafts, was in charge of this exhibit and did an excellent job.

### **Safety Program**

The Safety Program was very successful as the results were excellent. There were no major accidents.

The playground program was divided in the following manner:

First Week .....	Organization Week
Second Week .....	Sports Program
Third Week .....	Intra-Playground Competition
Fourth Week .....	Amateur Shows
Fifth Week .....	Sports Playoffs
Sixth Week .....	Arts & Crafts Exhibit

### **Enrollment and Attendance**

Total Enrollment .....	1385
Average Daily Attendance .....	660
Average Percentage of Attendance .....	45%
Largest Daily Attendance .....	765

I wish to extend my appreciation to all those who helped to make the Playground season a success.

Sincerely yours,

**DR. LEWIS A. KYRIOS,**  
Director of Playgrounds

### **UNIVERSITY EXTENSION AND EVENING VOCATIONAL COURSES**

Classes in evening vocational subjects were offered again this year and proved to be very well attended. The following vocational classes were started in September:

Elementary Sewing .....	Two classes
Advanced Dressmaking .....	One class
Tailoring .....	Two classes

University extension classes were offered in the commercial and academic fields.

Elementary Typewriting .....	One class
Speaking in Public .....	One class

These classes were conducted under the supervision of the State Department of Education and were instructed by accredited teachers.

Other classes in the vocational, commercial, and academic fields will be offered when the demand for them is sufficient to form such classes.

## **CAFETERIA REPORT**

### **Audio-Visual Uses**

**MISS RUTH CUMMINGS, Director**

There has not been any great increase in the use of the cafeteria this year. The count might be called better, considering the loss of students to Tantasqua, as the number of luncheons served is holding about the same as a year ago. This is due to the fact that the largest number of lunches served is to the 8th, 9th and 10th grades. This should mean that as new and larger classes come in the number of luncheons served will be greater. The Marcy Street count is larger than a year ago.

The need for new equipment is still great. The present setup is far from adequate. There is need for refrigeration, ranges, and bakers. Also, proper counter setup for quick serving, not to mention slicers, mixers, etc. The Cafeteria seating capacity is not sufficient for the demands placed upon it, and we do not have a proper Teachers' Dining Room.

The new Elementary Milk Program in the elementary schools is proving successful. We are serving all but about 400 of the elementary children. The Lion's Club takes care of those who cannot afford to pay. From all reports we are among the highest in Worcester County if not in the state. The Lion's Club are also paying for lunches for two undernourished children from Marcy Street School. The Young Women's Club of the Baptist Church are paying for one needy child in Mrs. Steenburn's room. Southbridge Evening Women's Club also paid for lunches for the needy children. These are very commendable causes because good nutrition may help these children do better work.

## **AUDIO-VISUAL AIDS REPORT**

**MR. EDWARD DESROCHES, Director**

It is the thinking of many audio-visual education specialists that a quantitative increase in the use of audio-visual materials is usually accompanied by a qualitative increase. Our observation of audio-visual aids uses by teachers during 1954 seems to bear this out. Teachers used more audio-visual aids in 1954 and used them better than in any previous year. A total of 228 educational films, 1668 film strips, 625 lantern slides and 65 tape recording programs were requested by teachers during the year.

### **New Equipment**

The use of film strips in the elementary schools was

greatly facilitated by the purchase of a new Spencer 500-watt film strip projector for every school. A new DeVry sound motion picture projector, and a Spencer opaque projector were also added to the Department. These additional teaching tools should do much toward the realization of the full educational potentialities of audio-visual materials.

### **Audio-Visual Education Course**

Early in 1954, the Audio-Visual Aids Department achieved one of its main objectives. It was finally able to give the teachers of Southbridge the opportunity to enroll in a course in audio-visual education without out-of-town traveling. This course called "Integration of Audio-Visual Materials in the Curriculum" was offered through the Massachusetts Department of Education and carried both opportunity and gave a certificate upon completion of the course. Such formal instruction, coupled with the informal instruction offered by the Department, should ensure better utilization of audio-visual materials in our schools.

### **Student Projectionists**

In order to relieve teachers of projection details and give them more time for teaching, more student projectionists were trained and added to the Student Projectionist Squad. These students have always measured up to their responsibilities and have received the approval of every teacher they have served.

### **Research**

The director is currently conducting research on the problem of "BUILDING THE TYPE OF AUDIO-VISUAL AIDS PROGRAM WHICH SHOULD BE IN OPERATION IN THE SOUTHBRIDGE PUBLIC SCHOOLS." This work, done in partial fulfillment of the requirement for the Master's degree at Boston University, necessitates extensive investigation of all phases of an ideal program and should, therefore, be of real value in coping with many of our audio-visual aids problems in the future.

### **Community Service**

During the past year, the Department continued its policy of assisting community organizations whenever possible. Equipment and operators were provided for the following organizations during 1954: Southbridge Women's Club, Rotary Club, Semi-Circle Club, American Legion Post, Southbridge Layman's Chiropractic Association, and the Jacob Edwards Public Library.

## ART REPORT

**MISS CLAIRE J. BIRTZ, Director**

The Integrated art program in our elementary schools has been in operation for three years. The results of this planned art program can readily be seen in the work of the individual child as he progresses from the primary grades to the intermediate grades and then on to upper grades. The program has been planned to contribute to the full development of each child from the primary grades where he realizes the satisfaction of experimenting with paint and brush, crayon, cut and torn paper to the realistic stage where he gets a feeling for design and ties his experiences to his work.

In the intermediate grades, work in design, crafts and art appreciation give opportunities for creative expression to the average child as well as to the exceptionally talented. More difficult problems are offered in the upper grades; these include instruction in block printing, stenciling art or lettering, both with brush and lettering pen, advanced color harmony, design, and participation in poster contests.

Mary E. Wells High School offers an elective art course which is of great value to students who wish to further their studies in art. Students are given a thorough training in color theory, design, sketching, painting both in water color tempera and oils for advanced students. It also includes lay-out, black and white drawings for the school paper, three-dimensional work, mobiles, posters, block printing, stenciling on cloth modeling, painting scenery for school programs and planning decorations for school dances. It provides stimulating and practical problems for the average and the talented students.

### SCHOOL PERSONNEL

The name, date of appointment, and degrees appear in that order.

Robert L. Fox — 1954 .....	B.S.; M.Ed.
Sven O. Rosengren — 1950 .....	B.S.; M.Ed.
Lewis A. Kyrios — 1938 .....	C.A.G.S.;M.A.;D.Ed.
Ellwood Jenness — 1948 .....	B.S.
Paul J. Sweet — 1950 .....	
Claire Birtz — 1937 .....	
Margaret R. Connolly — 1922 .....	
Mary F. Welch — 1954 .....	

### Mary E. Wells High School

James M. Robertson — 1937 .....	B.S.; M.Ed; D.Ed.
Lindzay Varnam — 1943 .....	B.S.; M.Ed.
Nora B. Adams — 1947 .....	
Pauline M. Aucoin — 1921 .....	B.S.Ed.

Kathryn Beauregard — 1922	A.B.; M.A.
Rose Brodeur — 1939	B.S.; M.A.
Eva Casavant — 1933	B.S.; M.A.
Laura Chapman — 1953	A.B.
Constance Coderre — 1929	B.S.
Luise B. Corbin — 1923	
Edward Desroches — 1949	A.B.
Paul A. Duhart — 1949	B.S.Ed.
Theclla Fitzgerald — 1926	A.B.; M.Ed.
Robert F. Hart — 1952	A.B.; M.A.
C. Estelle Hefner — 1933	Ph.B.
Everett H. Holmes — 1945	A.B.; M.Ed.
Persis F. Howe — 1930	B.S.Ed.
Barbara H. Kyrios — 1940	B.S.Ed.
Eino Laakso — 1945	A.B.; M.A.
Claude Lacouture — 1948	B.S.
Arthur D. Lane — 1948	M.Ed.; M.A.
Harry J. McMahon — 1926	Ph.B.; M.Ed.
Elinor Small — 1945	A.B.; M.Ed.
Flora Tait — 1939	B.S.Ed.; M.A.
Frances Troy — 1927	B.S.Ed.
Elsie Wanerka — 1945	B.S.Ed.
John E. Welch — 1948	B.S.; M.Ed.

#### Cole Trade High School

Raymond L. W. Benoit — 1949	B.S.; M.Ed.
Maureen A. Baybutt — 1946	
Elsie A. Hofstra — 1933	
John L. Benson — 1942	B.S.Ed.
George H. Braman — 1938	
Francis E. Couture — 1945	Leave of Absence
Walter J. Glondek — 1938	
Ernest Hall — 1926	
William C. Nickerson — 1941	
William B. Paul — 1942	
Rosaire Pariseau — 1953	Substitute
Eugene J. Remian — 1949	B.S.Ed.
Frank P. Skinnyon — 1934	B.S.Ed.
Lawrence F. Swenson — 1932	
Edwin J. Waskiewicz — 1952	
Stanley Naumnik — 1954	B.S.Ed.

#### Charlton Street School

R. Joseph Racine — 1944	A.B.; M.Ed.
Dorothy Berthiaume — 1954	A.B.
Lorene Fierro — 1953	B.S.
Elizabeth Duhamel — 1953	B.S.
Lorraine Gagne — 1954	B.S.
Helen Golden — 1948	
Claire A. Kirk — 1949	

Gwen Kuszewski — 1954 .....	
Dorothy Locke — 1943 .....	B.S.
Ruth Mahan — 1948 .....	B.S.
Anthony B. Sapienza — 1954 .....	B.S.
Marie J. Saunders — 1924 .....	

#### Eastford Road School

Raoul O. Lataille — 1939 .....	A.B.; M.Ed.
T. Thomas Finnerty — 1948 .....	A.B.; M.A.
Bertha E. Foley — 1912 .....	
Irene V. Gough — 1914 .....	
Dagmar Irwin — 1954 .....	
Cathrynn Maxwell — 1945 .....	
Julia C. Morrill — 1914 .....	
Malcolm Nash — 1948 .....	M.Ed.
Mary B. Puracchio — 1951 .....	B.S.
Vincent J. Puracchio — 1950 .....	A.B.; M.A.
Dorothy Simpson — 1954 .....	B.A.
Florida Tarquinio — 1942 .....	B.S.Ed.

#### Marcy Street School

Constance M. L'Ecuyer — 1940 .....	B.S.Ed.; M.A.
*Joseph Angelini — 1952 .....	A.B.
Patricia P. Callahan — 1939 .....	B.S.Ed.; M.Ed.
Elizabeth Curtis — 1944 .....	A.B.; B.S.Ed.
Alice Wixted Dion — 1926 .....	
Josette Dupuis — 1948 .....	A.B.
Martha Koprowski — 1954 .....	B.S.
Ruth Huson — 1945 .....	
Myrtle B. Jodrey — 1944 .....	
Thomas F. Mahoney — 1954 .....	B.S.
* Military Leave of Absence .....	

#### Mechanic Street School

Anita Sfreddo — 1953 .....	Mus.B.
Clara M. Reed — 1918 .....	
Marie E. Skaza — 1949 .....	
Madelene Y. Proulx — 1954 .....	B.S.

#### West Street School

Laurenda Boyer — 1926 .....	
Yolande Augusto — 1951 .....	B.S.Ed.
William L. Haith — 1954 .....	B.A.
Nancy A. Jodrey — 1954 .....	B.A.
Gilbert O. Lamarre — 1954 .....	B.A.
Eva P. Salviuolo — 1943 .....	B.S.Ed.
Dorothy M. Sheriff — 1945 .....	
Anne Skudlark — 1954 .....	
Celestine C. Sweet — 1932 .....	
Evangeline R. Towse — 1948 .....	B.S.Ed.; M.Ed.

### Special Teachers

William E. Rinehart — 1952 .....
Louise E. Steenburn — 1949 .....

### CHANGE OF TEACHERS

#### Left

January—Jane Rankine .....	West Street
February—Daniel J. Hobart .....	Mary E. Wells High
March—*Emery A. Lavallee .....	Cole Trade High
June—Helen Boucher .....	Mary E. Wells High
June—Harold A. Andrews .....	Cole Trade High
June—Leah Sax Cohen .....	Charlton Street
June—Priscilla Quirk .....	Charlton Street
June—Owen F. Ryder, Jr. ....	Charlton Street
June—Mary Brady .....	Marcy Street
June—Kathleen Burns .....	Marcy Street
June—Farncis Flanagan .....	Marcy Street
June—Gladys Scott .....	Mechanic Street
June—Marjorie F. Campbell .....	West Street
July—Robert H. McCarn .....	Supt. of Schools
October—Emily F. Roberts .....	West Street
December—Lorene Fierro .....	Charlton Street

\*Retired

#### Appointments

October—Robert L. Fox .....	Supt. of Schools
September—Martha Koprowski .....	Marcy Street
September—Thomas F. Mahoney .....	Marcy Street
September—William L. Haith .....	West Street
September—Gilbert Lamarre .....	West Street
September—Anne Skudlark .....	West Street
October—Nancy Jodrey .....	West Street
September—Madelene Proulx .....	Mechanic Grade I
September—Dorothy Berthiaume .....	Charlton Street
September—Lorene S. Fierro .....	Charlton Street
September—Gwen M. Kuszewski .....	Charlton Street
September—Anthony Sapienza .....	Charlton Street
September—Lorraine Gagne .....	Charlton Street
October—Dorothy Locke .....	Charlton Street
September—Dagmar Irwin .....	Eastford Road
September—Dorothy Simpson .....	Eastford Road
September—Stanley Naumnik .....	Cole Trade High

### CHANGE OF JANITORS

#### Appointments

†1954—Joseph Brouillard .....	Marcy Street
†Replacing Rodolphe L'Homme (deceased)	

## JANITORS

1947—Frederick P. Alger .....	Mary E. Wells High
1954—Joseph Brouillard .....	Marcy Street
1946—John B. Craite .....	Cole Trade High
1942—Armand Gaumond .....	Mechanic Street
1952—Wilfred P. Gauthier .....	West Street
1952—Adelard Lavallee .....	Mary E. Wells High
1943—Theophile Leduc .....	Charlton Street
1941—Joseph Moore .....	Eastford Road
1949—Eugene Tetreault .....	Pleasant Street
1953—George St. Martin .....	Mary E. Wells High

### Conclusion:

An annual report must, by its very nature, be a superficial effort to keep the citizens of a community informed about its schools. Even such a report, however, may bring questions to the minds of readers which can only be answered by investigation and enlightenment. We shall grasp any opportunity to place further information before you; we shall work continually for the betterment of the schools of Southbridge; we shall accept any constructive, or even well-meant criticism with the firm conviction that the growth of the system is dependent, ultimately, upon the will of the people.

This report could not be considered complete without a final note of appreciation to a School Committee which holds the welfare of the children as its criterion in the solution of its problems; to a fine, hardworking staff and to all who in word or deed have been helpful in the physical, spiritual, and intellectual development of the children of our town.

Respectfully submitted,

ROBERT L. FOX,  
Superintendent of Schools





